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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ELA | Check out this Introduction to [Poetry Video.](https://www.youtube.com/watch?v=JmkgAWAGtbE)  Get [Epic](https://www.getepic.com/app/edu-dashboard)  \*Read book “Book Joy, Word Joy” | Check out the [Bio Poem Example](https://www.youtube.com/watch?v=QCe4RGGXUZ8)  Go to your Digital Poetry Portfolio in GC and complete your Bio Poem. There is no need to work ahead as we will be working in your portfolio for the next few weeks.  [IXL](https://www.ixl.com/) P.1 | Check out this video over a [Cinquain Poem](https://www.youtube.com/watch?v=bXOA-f3s9U0)  Get [Epic](https://www.getepic.com/app/edu-dashboard)  Read your book over Cinquain Poetry | Go to your Digital Poetry Portfolio in GC and complete your Cinquain Poem.  [IXL](https://www.ixl.com/) GG.6 | [Scholastic](https://sn56.scholastic.com/issues/2019-20/012720.html)  “What Happened to This Colony?” Reading and Close-  Reading questions, located in Google Classroom  [IXL](https://www.ixl.com/) R.5 |
| Math | Zoom Class with **Group B** at **10:30.** Go to Google Classroom and click on link  **Group A**: Complete 30 minutes of I-ready  Go To  [Freckle](https://student.freckle.com/#assignments/ibl/260620/session):  Complete the Inquiry Based Learning (IBL) activity Day #1. Worksheet located in google classroom. Submit worksheet by email | Freckle:  Complete IBL Day #2 video and worksheet. Submit by email  IXL: EE.14 | Zoom Class with **Group A** at **10:30.** Go to Google Classroom and click on link  **Group B**: Complete 30 minutes of I-ready | Freckle:  Complete IBL Day #3 video and worksheet. Submit by email  IXL: EE.16 | IXL: EE.19  \*Once you have completed the IBL, complete the assessment in Freckle or work in Arcademics if assessment is complete.  Optional:  Work on modules in IXL or I-ready |
| Science | Go to Freckle:  Read the article in science about Matter and complete the quiz.  Advanced:  For more advanced matter, [go here](http://explorelearning.com) and click on Chemical Change.  Enter Class Code:GN35XX | Watch Dr. Jeff explain [Matter](https://www.generationgenius.com/?share=FC6B4). Complete the quiz at the bottom and email me your answers (no need to print it out) | Go to Google Classroom and watch video.  Advanced:  For more advanced matter, [go here](http://explorelearning.com) and click on Phase Changes.  Enter Class Code:GN35XX | Go to GenerationGenius and watch this [video](https://www.generationgenius.com/?share=F2CA8). Complete the quiz and email me your answers | Go on a “matter” scavenger hunt in your house or yard. Identify the various types of matter and determine how each can change states. For example: water heated up turns to gas, rock crushed into dust, etc |
| Social Studies | [IXL](https://www.ixl.com/) SS  C.14  Check out your [USA Landmark/](https://docs.google.com/document/d/163e6yyb-AKmdWZKdsJ9ExuHypn-6GKwJIVOTDWWR7w8/edit)  [Monument project guidelines in GC.](https://docs.google.com/document/d/163e6yyb-AKmdWZKdsJ9ExuHypn-6GKwJIVOTDWWR7w8/edit)  Tell your classmates what landmark you are going to complete in our [Google Doc in the class stream.](https://docs.google.com/document/d/1KHt-xtOi14dM7_9h1cv2dhiVVlsdd-cOj-rJTt2MLKE/edit) | Zoom class with **Group A** at **10:30** am. | [IXL](https://www.ixl.com/) SS C.2  and  Family Challenge Option  (See Below) | Zoom class with **Group B** at **10:30** AM.  and  Family Challenge Option  (See Below) | [IXL](https://www.ixl.com/) SS C.3  Select a Family Challenge Option (See Below)  Start building your landmark |

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| Family Challenge Options  (VBL) | Pick fresh flowers and bring them into your house or leave them on a doorstep to someone you want to bring cheer to. | Write a card to a classmate or friend and put in his/her mailbox. Tell them what you admire about him/her. | Create an obstacle course for your parent(s)! Give them a specific time to complete the obstacle. | Go to this [website](http://www.madlibs.com/printables/) and create a few family madlibs. | Give your family a concert, be silly, have all your stuffed animals join your audience |