WRITTEN BOOK REPORT

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the title of the book on the top line and underline it. Skip a line and write the author under the title. Skip another line and write your name. (1 point)

 Skip a line. Write a summary paragraph about the book. Be sure your paragraph has a main idea. (3 points)

Write an additional paragraphs about the main events that happen in the book in the order that they happened. Include details that support your topic sentences. (3 points)

 Write a paragraph about your reaction to the book. The paragraph should be written so the book sounds interesting enough for someone else to read. Be sure to have a clear conclusion that states whether you would or would not recommend the book to someone. (3 points)

**Your report may be written or typed. All spelling, grammar and punctuation count!**

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Please choose one from the following list to create a visual presentation of your report. (10 points)

1. **Make a crossword puzzle**
	1. Make a crossword puzzle of your report using at least 20 of the words used in the book that you were unfamiliar with. It **must** be neat and include a key.
2. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.
3. **Create a board game**
	1. Create a board game using the characters and setting from the story you read.
	2. Use buttons or other small items for the markers. Use a spinner or dice for the number of spaces the pieces move. Draw the board on heavy paper or poster board.
	3. Make the pieces move through places or events from the story.
	4. You may need to make up question and answer cards to go with the game.
	5. Include a set of rules, the game board, and the game pieces in a baggie. Be sure your name and the name of the game are on the board and on the baggie.
	6. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.
4. **Make a diorama**
	1. Make a 3-D model of your book to reflect the setting, characters and plot. You could use construction paper, shoebox or any other medium to show the setting and characters of your book. You may also include thought bubbles to show the meaning of the scene from the book.
5. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.
6. **Make a word search**
	1. Find 20 key words or new vocabulary words from your book.
	2. Make a word search with the words in it.
	3. Make a word list to go with the word search.
	4. Make an answer sheet with the 20 words highlighted.
	5. Turn in a word list, a word search, an answer sheet. Make sure your name and the title of your book is on everything you turn in.
	6. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.